

YATST STUDENT AND TEACHER SURVEY QUESTIONS



The following tables present a range of possible questions for inclusion in each school's YATST survey. They ask students and teachers to rate the extent to which their school reflects the "4 R's": rigor, relevance, relationships, and (shared) responsibility. In most cases, the questions for teachers mirror the questions for students.

YATST teams are encouraged to tailor the survey to their own school's circumstances— to select the student/teacher questions that fit their own research needs under each "4 R" category.

Unless noted, the response options to a question are: strongly agree, agree, disagree, strongly disagree.

In some schools, students and teachers complete the survey online, using Survey Monkey (www.surveymonkey.com). In other schools, the survey may be administered by paper-and-pencil. YATST team members then enter the data into Survey Monkey so that they can use its data analysis functions and generate reports.

For more information, please contact Dr. Helen Beattie, YATST Director, at hnbeattie@gmail.com

RIGOR

Student Survey	Teacher Survey
1. Teachers have high expectations for ALL students.	Teachers have high expectations for ALL students.
2. Teachers have high expectations for me.	Students have high expectations for me.
3. Students in my school care about learning and getting a good education.	Students care about learning and getting a good education.
4. I find most of my classes: very challenging, somewhat challenging, not very challenging	The curriculum appropriately challenges most students.
5. It would help me learn if there were classes that were more challenging.	
6. I often need extra help with school work.	
7. I am often challenged to figure out complex problems on my own rather than being told the answer.	I often present students with complex problems that they must figure out on their own.
8. I am often encouraged to think creatively in classes.	Creativity and original thinking is highly valued in my classes.
9. Teachers often adjust what they are teaching to capture the interest of students.	In general, my classes are student-centered and flexible to meet the needs of diverse learners.
10. My teachers use a variety of teaching strategies so that all students can learn.	I use varied instructional strategies to meet the needs of diverse learners.

11. Students who struggle academically are given the support they need to be successful.	This school provides the necessary support for students who are struggling academically to be successful.
12. I am often challenged to become an independent learner and thinkers.	Student in my classes build skills to be independent learners & thinkers.
13. I would get more out of school if I could learn from my mistakes and revise my work before getting a final grade.	In my classes, students learn from their mistakes by revising their work before receiving a final grade.
14. My grades are a true reflection of what I have learned in my classes.	Grades are a true reflection of what students have learned in my classes.
15. How much do teachers encourage you to do your best? (Very Much, Somewhat, Not very much, Not at all)	I encourage students to do their best. (Very Much, Somewhat, Not very much, Not at all)
16.	How many of your students have the ability to succeed academically? (all, most, some, a few, none)
17.	How many of your students are motivated to succeed academically? (all, most, some, a few, none)
18. On average, how much of what you learned in your courses do you remember two months after the end of the semester? (0-20%; 21-40%; 41-60%; 61-80%; 81-100%)	On average, how much of what you taught in your courses would you expect your students to remember two months after the end of the semester? (0-20%; 21-40%; 41-60%; 61-80%; 81-100%)

RELEVANCE

<p>1. How well is school preparing you ...</p> <ul style="list-style-type: none">➤ To succeed in college➤ To get good jobs➤ To know how to learn independently➤ To be a good citizen➤ To get along well with others➤ To get along with diverse groups.	<p>How well is your school preparing student...</p> <ul style="list-style-type: none">➤ To succeed in college➤ To get good jobs➤ To know how to learn independently➤ To be a good citizen➤ To get along well with others➤ To get along with diverse groups.
<p>2. I have many opportunities for hands-on learning.</p>	<p>I provide many opportunities for hand-on learning.</p>
<p>3. I often work on real-world problems in my classes.</p>	<p>I often integrate real-world problems in my classes.</p>
<p>4. It would help me learn if there were more examples of how the things I learn in school mattered in the real world.</p>	<p>I help students understand how the things they are learning in the classroom matter in the real world.</p>
<p>5. My classes build on what I have learned in prior years.</p>	<p>My classes build on the course content from their classes in prior years.</p>
<p>6. When we study a topic, my teachers often include other subject areas or disciplines.</p>	<p>I often integrate other disciplines into the study of a topic.</p>
<p>7. I frequently use technology (computers, the web, etc.) as part of my classroom learning.</p>	<p>I integrate up-to-date technology (computers, the web, etc.) into my instruction to foster learning.</p>
<p>8. I am learning to solve problems in a team, with my classmates.</p>	<p>Students in my class are learning effective team problem solving.</p>

RELATIONSHIPS

1. Students and teachers treat each other with respect.	Students and teachers treat each other with respect.
2. Faculty and staff are respectful to one another	Faculty and staff are respectful to one another
3. Most of my teachers treat me fairly.	I treat students fairly.
4. Teachers do not stereotype students as part of a group.	Teachers do not stereotype students as part of a group.
5. I respect most of my teachers.	
6. Teachers frequently talk with me about... <ul style="list-style-type: none"> ➤ Who I want to become as a person ➤ What I want to do in my future ➤ Personal or emotional concerns ➤ Interests and things that are important to me ➤ Plans for college or work after high school ➤ My worries 	I have individual discussions with students about the following... <ul style="list-style-type: none"> ➤ Who he/she wants to become as a person ➤ What he/she wants to do in their future ➤ Personal or emotional concerns ➤ Interests and things that are important to him/her ➤ Plans for college or work after high school ➤ His/her worries
7. At school, how many adults do you feel you could talk to if you had a problem (1,2,3 or more).	
8. Teachers make learning engaging.	I make learning engaging.
9. My teachers try to do what is best for all students.	I try to do what is best for all students.
10. Most of my teachers are enthusiastic about teaching.	I am enthusiastic about teaching.

ENGAGEMENT

1. I care about my school.	
2. I am engaged in school.	
3. I really want to learn.	
4. I participate regularly in class.	
5. I seek help when I don't understand the material.	
6. It is often hard to pay attention in class because I'm worrying about problems outside of school.	
7. I feel that I belong (am accepted and liked) at school	
8. Have you ever skipped class or school? (yes/no)	
9. Have you ever seriously considered dropping out of school? (yes/no)	
10. If "yes" to either of the two above, please note your reasons below: <ul style="list-style-type: none">➤ You did not feel prepared for class (yes/no)➤ You were being bullied or harassed by other students➤ You were not getting along with a teacher➤ You did not feel safe at school➤ Schools was boring➤ You had family responsibilities	

RESPONSIBILITY (SHARED)

1. Teachers check in regularly to see if I am learning and adjust instruction based on what they hear.	I check in with students regularly to see if they are learning and adjust instruction based on what I hear.
2. Faculty and staff value what students have to say.	Faculty and staff value what students have to say
3. Students ARE involved in decision about: <ul style="list-style-type: none">➤ things that affect them in school➤ decisions about what they learn➤ how teachers teach in the classroom➤ school rules and procedures➤ decisions about school climate	3. Students ARE involved in decision about: <ul style="list-style-type: none">➤ things that affect them in school➤ decisions about what they learn➤ how teachers teach in the classroom➤ school rules and procedures➤ decisions about school climate
4. Students SHOULD be involved in decisions about: <ul style="list-style-type: none">➤ What they learn➤ How teachers teach in the classroom➤ School rules and procedures➤ Decisions about school climate	Students SHOULD be involved in decisions about: <ul style="list-style-type: none">➤ What they learn➤ How I teach in the classroom➤ School rules and procedures➤ Decisions about school climate
4. Students are encouraged to say what they think.	Students are encouraged to say what they think.