

**ACADEMIC TALK RUBRIC**  
**Fenger High School**

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Contribution to group (equity of voice)</b>	Student shares out 3+ times and asks for other's ideas	Student shares out 3 or less times and encourages	Student shares out 1-2 times and/or hogs airtime	Student does not participate and/or prevents people from speaking
<b>Respect and rapport</b>	Student is respectful, uses appropriate tone, pays attention, and keeps others on task.	Student is respectful, uses appropriate tone, and pays attention.	Student is respectful and uses appropriate tone.	Student uses negative, disrespectful language with sarcasm and/or put downs.
<b>Citing textual - quantitative evidence</b>	Directly quotes text AND uses ideas from text to support claims. All responses connect to textual – qualitative evidence.	Directly quotes OR uses ideas from text to support claims. Most responses connect to textual – qualitative evidence.	Uses ideas from text, but ideas may not be connected to claims. A few responses connect to textual – quantitative evidence.	Doesn't use textual – qualitative evidence throughout entire discussion. If evidence is used, it is used incorrectly.
<b>Quality of contribution</b>	Builds on others' ideas by agreeing or disagreeing with reasoning or with additional/new evidence. Pushes discussion by questioning or responding in a way that pushes everyone to reconsider arguments.	Builds on others' ideas by agreeing or disagreeing with reasoning or with additional/new evidence. Pushes discussion by responding in a way that pushes everyone to reconsider arguments.	Builds on others' ideas by agreeing or disagreeing with reasoning or with additional evidence some of the time.	Instead of building on others' ideas, only puts own arguments into the discussion without consideration of where the discussion is already moving.