» Student-centered teaching does not come about as schools cherry-pick its elements one by one. Instead, it is a cultural shift involving virtually every aspect of what goes on in a school and district.

CORE ELEMENTS OF TEACHING PRACTICE IN STUDENT-CENTERED LEARNING

STRONG RELATIONSHIPS WITH STUDENTS

> Teacher-student advisement
> Norms of trust, respect, and inclusiveness
> Easy contact among students and teachers
> Reaching out to families
> Connecting students with community

ANYTIME, ANYWHERE, AND REAL-WORLD LEARNING

> Flexible schedules
> Community internships
> Curricular projects that engage the world outside school

PERSONALIZATION AND CHOICE IN CURRICULAR TASKS

> Personal learning plans
> Substantial choice in curricular tasks
> Opportunities to show mastery in varied ways
> Independent projects that build on special interests

TECHNOLOGY THAT IS INTEGRAL TO TEACHING AND LEARNING

> Online learning adapted to individual student needs
> Online tools that promote student collaboration
> Email

APPROPRIATE CHALLENGE LEVELS FOR EACH LEARNER

> Scaffolding
> Differentiated instruction
> Supporting students with special needs
> Focusing on habits of practice and revision so that students push themselves

CLEAR, TIMELY ASSESSMENT AND SUPPORT

> "Just in time" feedback
> Gateways and exhibitions
> Customized assessments
> Student feedback on curriculum and instruction

SUPPORTING SOCIAL AND EMOTIONAL GROWTH

> Educating the "whole child"–and knowing students well
> Student reflection
> Engaging peers
> Coaching students on presenting themselves publicly

FOSTERING AUTONOMY AND LIFELONG LEARNING

> Building students' skills around planning, time management, self-pacing, persistence, self-organizing, and taking initiative
> Learning to learn