LESSON TWO
Other People’s Lives

Contents:
✓ 16 color photographs with captions/artist statements

Print, ideally, on matte photo paper or 28 lb. multipurpose paper (8.5” X 11”)

NOTE: When possible, we’ve included the name of the student who took the photograph. Often with our WKCD/AYV projects, however, students shared cameras making it difficult to match photographer and photo. In these instances, we indicate the group or school of which these young photographers were a part.

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Western Treats  by Kelen Wen and Iris Zhang, 17, Beijing, China

“We took this photo of ourselves at one of our favorite places in Beijing: Kentucky Fried Chicken. Western food, like American-style fried chicken and ice cream, has become very popular here. As Chinese teenagers, we feel BIG pressures to make a strong future for ourselves. We study day and night, have private tutors, practice music and sports. Going to KFC is a way to relax.”
Prakash and T. Rajesh, both ninth graders, pose in front of a blackboard at their school in one of Bangalore’s poorest neighborhoods. In India, students must pay fees to attend secondary school, and many families do not have the money to spare. Two-thirds of India’s poorest children do not attend secondary school at all. Prakash and T. Rajesh are not just good friends but good students: “We want to honor our parents’ sacrifice.”
The Next Generation  *by youth at the Resource Center for Roma Communities, Cluj Napoca, Romania*

These two young boys live in a traditional Roma village in Transylvania, Romania. “Gypsies” is another name for Roma people and they have become objects of discrimination and prejudice through much of the world. Among the Roma, professions are often passed down from one generation to the next: tinsmith, horse trader, musician, carpenter. The fathers of both these boys are broom makers.
These students come from two very different neighborhoods in Prague. One district is home to Russian immigrants; the other contains the biggest and oldest public housing “blocks” in the city. The students, all strangers to each other, spent months photographing their own neighborhoods and then sharing their snapshots with each other, comparing the ways their lives were so separate but also alike.
“If we have peace, we will be happy. If we can study, we will be happy. If we get food rations here, well, we will be happy.” [A wish from young Burmese refugees whose families have fled their homes to escape civil war in Burma and now live in camps along the border.]

“My little brother and his friend are playing in the water (sprinkler).”
Taffy Blower  by students at Beijing High School No. 12,  Beijing, China

This man, on a tourist street near Houhai Lake, hopes to attract customers with taffy animals on sticks. He blows and shapes the animals right before your eyes. Like all street venders in Beijing, he asks for the highest price and then expects customers to bargain him down.
Like many immigrants in London, 31-year-old Marcel, from Tunisia, has set up business on a crowded sidewalk. He figures that with everyone carrying mobile phones these days, there's a market for repairing and unlocking this 21st century communications device.
Call Center Worker  by students at Noida Public Secondary School, Noida, India

For many young Indians, jobs in call centers promise a secure salary and English practice. But the hours are hard. Nineteen-year-old Sapna explains: “I work five days a week, from 5:30 in the evening till 4:00 a.m. [This is 7:00 a.m. to 5:30 p.m. in New York City.] In the morning I sleep from 5:00 or 5:30 a.m. and wake up at 2:00 p.m. I get ready for my office, and my cab arrives at 4:30 p.m. My lifestyle has changed completely.”
Bicycle Repair  by students at Beijing High School No. 12, Beijing, China

Bicycles jam Beijing, but most bikes are old and break down often. Sidewalk repair stalls, staffed by self-taught mechanics like this woman, are a common sight.
School’s Out by students at Lilian Baylis School, London, England

“These boys, dressed in coats and ties, attend one of the fanciest preparatory schools in London. We wondered if they were just way more privileged than us (our families are poor and we are all immigrants) or were they smarter too?”
Box  by Kristine Sargsyan, 14, Yerevan, Armenia

“This small box is the habitat of the Grigoryan family. Seven other families live on the same stage, and there is only one bathroom for all of them. Thirteen-year-old Narek dreams of their own bathroom.”
Laundry  by students at Government High School - Cotton Pet, Bangalore, India

Mid-morning on a school day in the Cotton Pet neighborhood of Bangalore, a girl washes her family’s laundry on the sidewalk while an elder rests in the shade. Many poor families in India keep their children—especially girls—out of school to help with household chores.
The Beauty of Dreams  
by Irene Esonga, 16, Nairobi, Kenya

“In the Mathare Slum where I live, with no electricity or running water, many youth dream of how to improve their living standards by studying hard at school, so that they can kill the monster called poverty. Obstacles should never stop us from dreaming. If one runs into a wall, do not turn around and give up, figure out how to climb it, go through it, or work your way around it--and that is how one can achieve one’s dreams.”
Her Hopes Come True  by Zhang Yi Chi, 11, Beijing, China

“A Tibetan girl near Qinghai Lake carries a lamb waiting for people to take her photo. Sometimes she sings a song for the people also. She gets $0.74 for one photo (about 5.00 RMB in Chinese money). Her hope is just so small and easy to fulfill. She looks happy with a hoping gaze.”
Hope for a Brighter Future  by Erica Lipoff, 16, Philadelphia, PA

“Batima is six years old and lives in the remote village of Bokoro, in Mali, Africa. I lived in Bokoro for two weeks this past April, building a school and living with Batima’s family. Each day as we worked in the hot sun, building, Batima did too. This picture was taken the night before we were leaving the village, the children enthusiastic about their soon-to-be completed school. Their school will be much larger, and a teacher will be provided by the government of Mali. Without an education, Batima would be expected to marry outside her village when she turns 15.”