



Students as Allies in Improving Their Schools

Sample Student, Teacher, and School-Specific Surveys

Contents

- St. Louis student and teacher surveys
- Chicago student and teacher surveys
- Survey from Skyline High School, Oakland
- School-specific survey from Bellaire High School, Houston
- Additional questions from Perryville High School, St. Louis

Notes: The surveys designed and administered by SAA student-teacher research teams (at 20 schools across five cities) included a common core of questions, along with questions students had developed specifically for classmates at their school. The common core addressed areas such as: school climate, student-teacher relationships, teaching styles, academic expectations, safety and discipline, student voice, and improving student learning. The school-specific questions were as wide ranging as the schools themselves, probing student opinions about matters from cheating to small schools to painting a school mural. Here we share two versions of the “core” survey—in addition to creating school-specific questions, students and teachers also adapted or added questions to the core survey—and several examples of school-specific surveys. Houston and Oakland teams used the Internet tool SurveyMonkey.com; students and teachers filled out their surveys online and then SurveyMonkey.com tabulated and organized the results. It’s an excellent resource.

Tips from Student Researchers

- Remember that you only get answers to the questions you ask. Also, be sure to ask the same question in different ways.
- Be careful how you word your questions. Poor questions get poor answers.
- Make sure the people filling out the survey are representative. Learn about sampling.
- Survey teachers along with students, especially on the same issues. We found big differences in each group’s experience of school.
- Explain to students and teachers in advance of administering the survey what it involves and why it’s important. Remind students that it’s not a test—nor a joke. Tell them how you’ll use the results.

ST. LOUIS STUDENTS AS ALLIES SURVEY: STUDENTS

Thinking about your school, how much do you agree or disagree with the following? For each statement, please check the appropriate box.

	A Strongly Disagree	B Somewhat Disagree	C Somewhat Agree	D Strongly Agree
1. Students in my school treat one another with respect.				
2. Most of my teachers don't understand what my life is like outside of school.				
3. I feel emotionally safe in my classes.				
4. I feel emotionally safe outside of the classroom (restrooms, lockers, hallways, cafeteria, etc.).				
5. My school disciplines students fairly.				
6. My principal models respectful behavior.				
7. Faculty and staff value what students have to say.				
8. My school respects all races and cultures.				
9. Students in my school care about learning and getting a good education.				
10. Classes in my school are challenging.				
11. Students are involved in decisions about things that affect them in school.				
12. Most of my teachers are enthusiastic about teaching and communicate this to students.				
13. I feel that I belong (am accepted and liked) at school.				
14. Most of my teachers like me.				
15. I respect most of my teachers.				
16. Most of my teachers know my name.				
17. Students in my school help one another even if they are not friends.				
18. Teachers at my school are respectful toward one another.				
19. I feel physically safe outside of the classroom (restrooms, lockers, hallways, cafeteria, etc.).				
20. Students at my school support most extra-curricular activities (<i>not</i> just sports).				
21. Students are encouraged to say what they think.				
22. I feel physically safe in my classes.				

How well do each of the following statements describe you? For each statement, please check the appropriate box.

	A Strongly Disagree	B Somewhat Disagree	C Somewhat Agree	D Strongly Agree
23. I really want to learn.				
24. I participate regularly in class.				
25. I often need extra help with schoolwork.				
26. It's often hard to pay attention in class because I'm worrying about problems outside of school.				

	A Yes	B No
27. Have you ever skipped class or school?		
28. Have you ever considered dropping out of school?		

If you answered “yes” to questions 27 or 28, please indicate how often have you ever skipped a class or school or considered dropping out of school because of any of the below reasons? If you answered “no” to questions 27 or 28, please skip to question 36.

	A Never	B Once or Twice	C A Few Times a Year	D Several Times a Year
29. You did not feel prepared for class.				
30. You were being bullied or harassed by other students.				
31. You were not getting along with a teacher.				
32. You did not feel safe at school.				
33. You did not feel safe traveling to and from school.				
34. School was boring.				
35. You had family responsibilities.				

How often do your teachers speak with you one-on-one about the following? For each statement, please check the appropriate box.

	A Never	B Once or Twice	C A Few Times A Year	D Several Times a Year
36. Disrupting class.				
37. Good academic performance.				
38. Not completing assignments.				
39. Poor academic performance.				
40. Interests and things that are important to you.				
41. Your plans for college or work after high school.				
42. Your worries.				

43. At school, how many adults do you feel you could talk to if you had a problem?	A 0	B 1	C 2-3	D More than 3
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How much would the following steps help you to learn? For each statement, please check the appropriate box.

	A Help a Lot	B Help a Little	C Not At All
44. More one-on-one attention from teachers.			
45. More examples of how the things I learn in school matter in the real world.			
46. Classes that are more challenging.			
47. If other students were more accepting of me.			

GENERAL INFORMATION

48. Please indicate your gender.	A male	B female		
49. Do your parents usually speak a language other than English at home?	A Yes	B No		
50. Please indicate your grade level.	A 9th	B 10th	C 11th	D 12th
51. Please indicate your race.	A Caucasian	B African- American	C Asian	D Other

Think of the best teachers you have had. What are the qualities that made them good teachers?

What do you think are the most important issues that need to be addressed in your school?

ST. LOUIS STUDENTS AS ALLIES SURVEY: TEACHERS

How much do you agree or disagree with the following statements about your school?
For each statement, please check the appropriate box.

	A Strongly Disagree	B Somewhat Disagree	C Somewhat Agree	D Strongly Agree
1. Teachers treat one another with respect.				
2. Teachers know about their students' lives outside of school.				
3. Teachers help each other and work together.				
4. Students and teachers treat each other with respect.				
5. Student discipline practices and policies are fair.				
6. The principal models respectful behavior.				
7. Faculty and staff value what students have to say.				
8. The faculty and staff respect all races and cultures.				
9. Most students care about learning and getting a good education.				
10. The school environment is safe for both students and teachers.				
11. Students are involved in decisions about things that affect them in school.				
12. Most teachers are enthusiastic about teaching and communicate this to students.				
13. Teachers are respectful of parents.				
14. Teachers welcome contact from parents.				

How well do you think your school is preparing your students for the following.
For each statement, please check the appropriate box.

	A Not at All	B Not Very Well	C Somewhat Well	D Very Well	E Extremely Well
15. To go to college.					
16. To get good jobs.					
17. To know how to learn.					
18. To be good citizens.					
19. To get along well with others.					

Thinking about the teachers at your school (overall), how much do you agree or disagree with the following statements? For each statement, please check the appropriate box.

	A Strongly Disagree	B Somewhat Disagree	C Somewhat Agree	D Strongly Agree
20. They have high expectations for all students.				
21. The curriculum appropriately challenges most students.				
22. They are very committed to teaching.				
23. They are interested in what's best for all the students.				
24. They think about students as individuals.				

How often do you have individual discussions with any of your students about the following topics? Please check the appropriate box.

	A Never	B Rarely	C Sometimes	D Often	E Very Often
25. Disrupting class.					
26. Good academic performance.					
27. Not completing homework assignments.					
28. Poor academic performance.					
29. Plans for college or work after high school.					
30. Interests and things important to them.					
31. Their worries					

Thinking about a typical school day, how much do you agree or disagree with the following statements? For each statement, please check the appropriate box.

	A Strongly Disagree	B Somewhat Disagree	C Somewhat Agree	D Strongly Agree
32. I'm passionate about teaching.				
33. I like my students.				
34. I feel frustrated/unappreciated in my job.				
35. I feel successful at my job.				

Thinking about the obstacles you face in teaching, how much of a problem are the following for you? For each statement, please check the appropriate box.

	A Big problem	B Somewhat of a problem	C A moderate problem	D Not a problem
36. Students with discipline problems.				
37. Students with problems (hunger, poverty, or troubled family lives).				
38. Not having enough time to get to know students as individuals.				

Please indicate how you would grade the teachers in your school (overall) on each of the following aspects of teaching.

	A Excellent	B Good	C Fair	D Poor
39. Knowing their subject areas.				
40. Believing all children can learn.				
41. Caring about students.				
42. Maintaining discipline in the classroom.				
43. Teaching individual students according to their different needs and abilities.				

How would you describe your preparation in the following areas? For each statement, please check the appropriate box.

	A More than adequate	B Adequate	C Less than adequate	D Not Sure
44. Being able to teach all the subjects in your curriculum.				
45. Being able to implement curriculum and performance standards.				
46. Being prepared to manage a real classroom.				
47. Addressing the needs of English as a Second Language students or students with different ethnic or cultural backgrounds.				
48. Helping students to develop good character.				

GENERAL INFORMATION

49. Please indicate your gender.	A male		B female	
50. Please indicate the grades you teach.	A 9th	B 10th	C 11th	D 12th
51. Please indicate your race.	A Caucasian	B African-American	C Asian	D Other
52. How long have you been teaching?	A 1-5 years	B 6-10	C 11-20	D More than 20

What do you think are the most important issues that need to be addressed in this school?

Think of the best students you've had. What are the qualities that made them good learners?

St. Louis Students as Allies What's Missing from the Survey?

We worked hard to design surveys that asked questions about issues we thought were critical to assessing and improving our schools. But there were issues that, for one reason or another, may not have received as much attention as they deserved. We made a list of these issues and then voted on what we might have asked more about, had we not been concerned about the length of the survey. In order of importance, these issues are:

1. Respect: Teacher/student relationships
Teacher/teacher relationships
Student/student relationships
(39 votes)
2. Teacher/Student relationships—teachers knowing what students have on their plate and vice versa. (31 votes)
3. Culture/Climate beyond the classroom (extra curricular activities and in the halls and busses etc.) (29 votes)
4. Are teachers passionate about what they do? (To be asked on the student survey.) (20 votes)
5. Parent Involvement—how are they involved/should they be involved (parents calling teachers if student is struggling, etc.)? (18 votes)
6. School Spirit—school support of extra-curricular activities, equal support of all types of activities (not just football- for example) (17 votes)
7. Safe Schools—do you feel safe emotionally *and* physically (bus behavior/fighting) (15 votes)
8. Time Management—do you feel well prepared with time mgt. skills? (14 votes)
9. Testing—what attitude do you take into MAP tests? What attitude do you see your peers having about MAP testing? (13 votes)
10. Do you feel responsible for your own learning? How much? (12 votes)
11. Teacher involvement in student activities (10 votes)
12. Teachers know how students learn (3 votes)
13. Teacher's pet—teachers need to teach ALL students (2 votes)

Cross-City Campaign for Urban School Reform

407 S. Dearborn Street - Suite 1500
Chicago IL 60605
312-322-4880

We want students' views on teacher-student relationships.

Students As Allies Survey of CPS Students 2003

Please Note:

Your answers will remain **COMPLETELY CONFIDENTIAL**. Any answers you give will be combined with those of others and NEVER identified as yours.

This survey is **VOLUNTARY**. We hope you will answer all of the questions, but you do NOT have to answer any question you do not wish to answer.

Marking Instructions

- Please use a No. 2 pencil only.
- Darken the circles completely.
- Erase marks completely.
- Make no stray marks.
- Mark only one response to a question.

Thank You Very Much for Your Help!

Chicago Students as Allies Survey: Students

1. Please mark how much you disagree or agree with each of the following:

	Strongly Disagree	Disagree	Agree	Strongly Agree
My school is safe.				
My school has a curriculum that challenges students.				
My school's discipline policy is fair.				
At my school, teachers value what students have to say.				
At my school, teachers respect all races and cultures.				
At my school, administrators value what students have to say.				
At my school, administrators respect all races and cultures.				

2. Please mark how much you disagree or agree with each of the following:

	Strongly Disagree	Disagree	Agree	Strongly Agree
Students in my school care about learning and getting a good education.				
Students in my school get away with not doing their work.				
Students in my school get to be creative and use their abilities in school.				
Students in my school are often disruptive, taking away from my learning time.				
Students in my school are being prepared well for after high school.				
Students in my school are being encouraged to develop their own voice.				

3. How many teachers at your school:

	None	Some	Half	More Than Half
Have high expectations for students.				
Are very committed to teaching.				
Are familiar with the surrounding community or neighborhood.				
Try to do what's best for all students.				
Think about students as individuals, and not stereotype them as part of some group.				
Make learning fun.				
Make you comfortable to ask them any question.				

4. Thinking about your relationships with your teachers, please mark the extent to which you agree/disagree with the following:

	Strongly Disagree	Disagree	Agree	Strongly Agree
Most of my teachers like me.				
Most of my teachers respect me.				
Most of my teachers trust me.				
Most of my teachers know my name.				
Most of my teachers don't understand me.				
Most of my teachers are not helpful.				
Most of my teachers pick on me.				
Most of my teachers encourage me to do my best.				

5. Please mark how well you think the following statements describe you:

	Not at all Like Me	Not much Like Me	Somewhat Like Me	A Lot Like Me
I really want to learn.				
I participate regularly in class.				
I often need extra help with schoolwork.				
I try my best but it doesn't help me do well.				
I am usually bored with what we study in class.				
The topics I am studying in school are interesting and challenging.				
I can do better work than I'm doing now.				

6. For each statement, please mark Yes or No. During the past two years, have you ever skipped a class or school because:

	Yes	No
You did not feel ready to take a test.		
You did not complete an assignment.		
You were being bullied or harassed by other students.		
You were not getting along with a teacher.		
You did not feel safe at school.		
You did not feel safe traveling to or from school.		
Your classes were boring.		
You had family responsibilities and/or troubles.		
You needed to go to work for money.		
You did not feel like you "belong".		
Something else.		

7. How often do your teachers speak with you one-on-one about:

Never Rarely Sometimes Often Very Often

- Disrupting class.
- Good academic performance.
- Not completing homework assignments.
- Plans for college or work after high school.
- Interests and talents.
- Worries.
- Active classroom participation.
- Poor academic performance.
- How to complete homework assignments.

8. Have you ever thought about dropping out of school?

Yes No

9. Have you ever talked to a teacher about dropping out of school or things you can do to stay in school?

Yes No

10. Why have you thought about dropping out of school?

- I wasn't learning anything.
- I did not feel safe at school.
- I did not feel safe traveling to and from school.
- Other students were bullying or harassing me.
- School was boring.
- I had family responsibilities and/or troubles.
- I needed to work for money.
- I did not have any friends at school.
- Gang involvement.
- Peer pressure.
- Something else.

11. At school, how many adults do you feel you could talk to if you had a problem?

0 1 2-3 More than 3

12. At your school, who is(are) the adult(s) that you could talk to if you had a problem?

- Teacher
- Principal
- Counselor
- Coach
- Security Guard
- Some One Else
- No adult at my school

13. How much would each of the following support your learning at school?

Not at All Help a Little Help a Lot

- One-on-one support from teachers.
- Examples of how things I learn in school matter in the real world.
- Classes that are more challenging.
- Opportunities to pursue extracurricular interests and to develop talents.
- Planning for college or careers.
- Parent/guardian support.
- Having your own text book that you can take home.
- Fun learning activities.
- Opportunities to pursue classroom-based interests.

14. Thinking of the teachers you have in your main subjects, how would you grade them in these areas?

Failing "F" Poor "D" Fair "C" Good "B" Excellent "A"

- Well organized.
- Communicates clearly.
- Explains material.
- Teachers a variety of perspectives.
- High expectations for all students.
- Understands subject matter really well.
- Treats students equally.
- Respects different cultures.

15. Which of the following are the three most important qualities for teachers?

- Explaining material well to students.
- Working with all students' styles of learning.
- Using fun and creative techniques.
- Building trust and respect with students.
- Having control of the classroom.
- Subject matter expertise.
- Believing in all students' abilities to learn.
- Working well with students from different backgrounds
- Giving students a lot of individual help with their work.

16. Please mark how much you agree or disagree with the following:

	Strongly Disagree	Disagree	Agree	Strongly Agree
Students should take responsibility for their learning.				
Student-teacher relationships affect overall school success. (e.g., academic achievement, school climate, etc.)				
Students should guide and support teachers.				
Students should evaluate teachers.				

For the purposes of this research only, please fill in the following information:

Grade:

7th 8th 9th 10th 11th

Gender:

Male Female

Race:

African-American Native American Hispanic Asian-American Biracial/
Multi-ethnic White/
Non-Hispanic Other

Chicago Students as Allies Survey: Teachers

1. Please mark the extent to which you disagree or agree with each of the following:

	Strongly Disagree	Disagree	Agree	Strongly Agree
My school is safe.				
My school has a curriculum that challenges students.				
My school's discipline policy is fair.				
My school has an atmosphere of collegiality.				
At my school, teachers respect all races and cultures.				
At my school, teachers value what students have to say.				
At my school, administrators respect all races and cultures.				
At my school, administrators value what students have to say.				

2. Please mark how well you think your school is preparing students for the following:

	Not at all well	Not very well	Well	Very well	Extremely well
To know how to learn.					
To go to college.					
To be gainfully employed.					
To understand civic responsibility.					
To get along with others.					

3. How many teachers at your school:

	None	Some	Half	More Than Half
Have high expectations for students.				
Are very committed to teaching.				
Are familiar with the surrounding community or neighborhood.				
Try to do what's best for all students.				
Think about students as individuals, and not stereotype them as part of some group.				

4. Which of the following are the three most important qualities for teaching?

- Explaining material well to students.
- Working with all students' styles of learning.
- Using fun and creative techniques.
- Building trust and respect with students.
- Having control of the classroom.
- Subject matter expertise.
- Believing in all students' abilities to learn.
- Working well with students from different backgrounds
- Giving students a lot of individual help with their work.

5. Thinking about the students at your school (overall), please mark the extent to which you agree or disagree with the following:

	Strongly Disagree	Disagree	Agree	Strongly Agree
Students in my school care about learning and getting a good education.				
Students in my school get to be creative and use their abilities in school.				
Students in my school have input into the school decision-making process.				
I know about what's going on in my students' lives outside of school.				
I am able to teach to my students' individual strengths and weaknesses.				
I know what students think about their schooling experience.				

6. Please mark how often you have individual discussions with any of your students about their:

	Never	Rarely	Sometimes	Often	Very Often
Disrupting class.					
Good academic performance.					
Not completing homework assignments.					
Plans for college or work after high school.					
Interests and talents.					

Worries.
 Active classroom participation.
 Poor academic performance.
 How to complete homework assignments.

7. During the past year, how many students have you talked with about dropping out of school or things they can do to stay in school? Your best estimate is fine.

None 1-2 3-9 10 or more

8. What percentage of your current students has ever considered dropping out of school? Your best estimate is fine.

0-15 15-30 30-45 45-60 60+

9. Thinking about a typical school day, please mark the extent to which you agree or disagree with the following:

Strongly Disagree Disagree Agree Strongly Agree

I'm passionate about teaching.
 I like my students.
 I feel frustrated and unappreciated at my job.
 I feel effective with my teaching.

10. Thinking about the obstacles you face in building relationships with students, please mark the extent to which the following are a problem for you:

Big Problem Moderate Problem Minimal Problem No Problem

Using teaching time for classroom management.
 External circumstances that affect students. (e.g., financial, Social, Familial)
 External circumstances that affect you. (e.g., financial, Social, Familial)
 Not having enough time to get to know students as individuals.
 Different ethnic, cultural, and/or socio-economic backgrounds.

11. Please mark the extent to which you agree or disagree with the following:

Strongly Disagree Disagree Agree Strongly Agree

Students should take responsibility for their learning.
 Student-teacher relationships affect overall school success. (e.g., academic achievement, school climate, etc.)
 Students should guide and support teachers.
 Students should evaluate teachers.

12. Please mark how you would grade the teachers in your school (overall) on each of the following aspects of teaching:

Failing "F" Poor "D" Fair "C" Good "B" Excellent "A"

- Knowing their subject areas.
- Believing all children can learn.
- Caring about students.
- Maintaining discipline in classroom.
- Teaching individual students according to their different needs and abilities.

13. Please mark how you would describe your professional preparation in the following areas:

Less than adequate Adequate More than adequate

- Being able to teach all the subjects you teach.
- Being able to implement curriculum and performance standards.
- Being prepared for effective classroom management.
- Addressing the academic needs of students who speak English as a second language.
- Addressing the academic needs of students with different ethnic or cultural backgrounds than you.

14. Please mark the extent to which you agree or disagree with the following:

Strongly Disagree Disagree Agree Strongly Agree

- Meeting students' social needs is an essential aspect of teaching.
- At my school, students are likely to find a teacher that they could talk to.
- At my school, students are encouraged to develop their own voice.

For the purposes of this research only, please fill in the following information:

How many years have you:

Less than 1 year 1-3 years 4-5 years 5-10 years More than 10 years

- Taught at this school?
- Been a teacher?

Grades you teach:

7th 8th 9th 10th 11th 12th

Gender:

Male Female

Race:

African-American Native American Hispanic Asian-American Biracial/Multi-ethnic White/Non-Hispanic Other

Perryville High School
Students as Allies
Additional Survey Questions

1. Would you be willing to start school at 7:50 and end the day at 3:00 so that you could have additional time between classes or a longer lunch? Y N
2. Which would you prefer: more passing time or longer lunch?
3. Would you like to see results posted on the Student activities calendar after each event has taken place? Y N
4. Should open campus be considered for seniors if they must meet certain criteria to be eligible? Y N
5. Which of the following should be considered? Circle all that apply
Attendance, GPA, number of disciplinary referrals, honor roll, community service time, teacher recommendation
6. What should the consequences be for abusing the privilege?
ISS, OSS, loss of Privilege, other
7. We have an activities handbook that explains the expected behavior of all students participating in athletics, choir, band, cheerleading and other extracurricular activities. Who should handle the discipline and enforcement of the school policies in the handbook? Circle choice
Activities Director; Principal; Assistant Principal; Coach
8. Do you take classes at the Career Center? Y N What additional class would you like to offered at the career center? _____
9. Should students be allowed to nominate a "Teacher of the Month? Y N
Teacher of the Year? Y N

Results Summary

Show All Pages and Questions

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Total: 368
Visible: 368

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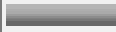
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


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Reports: Summary and Detail

1. Skyline High School Student As Allies Survey 2004












1. What is your Gender?

		Response Percent	Response Total
female		57.7%	210
male		42.3%	154
Total Respondents			364
(skipped this question)			4

2. What grade level are you in?

		Response Percent	Response Total
9th		25%	91
10th		31.6%	115
11th		30.2%	110
12th		13.2%	48
Total Respondents			364
(skipped this question)			4

3. How do you describe yourself? (please mark all that apply)

		Response Percent	Response Total
American Indian / Alaska Native		2.2%	8
East Asian (Chinese, Japanese, Korean, etc...)		16.2%	58
South East Asian (Cambodian, Vietnamese, Mien, Etc)		4.2%	15
Pacific Islander (Pilipino, Tongan, Native Hawaiian)		5%	18
Black or African American		31.1%	111
Mexican American, Chicano, Mexican		15.7%	56
Central American (Salvadorian, Puerto Rican, etc)		1.1%	4
White or European American		6.4%	23
Middle Eastern		0.6%	2
K. Prefer not to reply		3.6%	13
View Other (please specify)		13.7%	49
Total Respondents			357
(skipped this question)			11

4. Thinking about STUDENTS at your school, how much do you agree or disagree with the following? For each statement, please circle the appropriate answer.

	strongly agree	somewhat agree	somewhat disagree	strongly disagree	Response Total
Students regularly attend school	11% (40)	56% (204)	27% (97)	7% (25)	366
Students come to class organized	4% (16)	32% (117)	46% (167)	18% (67)	367
Student show up to all their classes everyday	4% (13)	25% (90)	42% (152)	30% (111)	366
Other students are respectful to me	25% (89)	51% (185)	18% (63)	6% (23)	360
I hear other students using profanity most of the time	74% (264)	19% (67)	5% (19)	3% (9)	359
Total Respondents					368
(skipped this question)					0

5. (continue) Thinking about STUDENTS at your school, how much do you agree or disagree with the following? For each statement, please circle the appropriate answer.

	Agree	Disagree	Response Total
My peers and I are getting good grades	61% (217)	39% (141)	358
I'm involved in school athletics/sports	38% (137)	62% (226)	363
I'm involved in a school club	30% (110)	70% (252)	362
My friends and I study outside of school	47% (168)	53% (192)	360
I have school spirit	43% (154)	57% (201)	355
I participate in class	85% (309)	15% (55)	364
I'm attentive during class	85% (302)	15% (53)	355
I come to school with a positive attitude	75% (264)	25% (86)	350
Total Respondents			366
(skipped this question)			2

6. Thinking about the ENVIRONMENT/CLIMATE of your school, how much do you agree or disagree with the following? For each statement, please circle the appropriate answer.

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree	Response Total
My school is safe	6% (23)	48% (176)	30% (109)	15% (56)	364
Students show respect for their teachers	2% (8)	32% (116)	39% (140)	27% (98)	362
This school is clean (bathrooms, classes, hallways,	1% (5)	4% (16)	19% (67)	76% (274)	362
There are a lot of after school activities that are interesting to me.	14% (50)	34% (121)	34% (121)	19% (68)	360
Total Respondents					366
(skipped this question)					2

7. (continue) Thinking about the ENVIRONMENT/CLIMATE of your school, how much do you agree or disagree with the following? For each statement, please circle the appropriate answer.

	Agree	Disagree	Response Total
Securities are able to solve problems of trespassers, violence and conflicts.	23% (83)	77% (276)	359
Students arrive in class promptly	18% (65)	82% (292)	357
You know where to go in case of fires	61% (223)	39% (141)	364
You feel confident among your peers	79% (282)	21% (75)	357
Disruptions in class are not drawing			

your attention away from your instructor.	33% (119)	67% (240)	359
Total Respondents			368
(skipped this question)			0

8. Thinking about the TEACHERS at your school, how true are the following statements? For each statement, please check the appropriate answer.

	Very True	Somewhat True	Somewhat Not True	Not True	Response Total
Most of my teacher put the effort into making sure students learn.	21% (76)	57% (205)	15% (55)	7% (26)	362
Most teachers at my school show respect towards students.	28% (101)	50% (182)	15% (55)	7% (26)	364
Most of my teachers are prepared for class	34% (123)	52% (186)	11% (40)	3% (12)	361
Total Respondents					366
(skipped this question)					2

9. (continue) Thinking about the TEACHERS at your school, how true are the following statements? For each statement, please check the appropriate answer.

	True	Not True	Response Total
Most of my teachers communicate and interact with me.	69% (249)	31% (113)	362
Most of my teachers are concerned with my success and expect more success from me.	68% (246)	32% (114)	360
Most of my teachers give me positive feedback about my assignments.	64% (229)	36% (127)	356
Most of my teachers are creative with their lesson plans.	40% (142)	60% (216)	358
Most of my teachers help students before school, during lunch, and/or after school.	65% (233)	35% (124)	357
Total Respondents			366
(skipped this question)			2

10. Thinking about your ADMINISTRATION how much do you agree or disagree with the following? For each statement, please check the appropriate answer.

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree	Response Total
Pays attention to the needs of students	7% (24)	39% (141)	32% (117)	22% (79)	361
Supports students academically	12% (45)	38% (138)	30% (108)	19% (69)	360
Total Respondents					363
(skipped this question)					5

11. (continue) Thinking about your ADMINISTRATION how much do you agree or disagree with the following? For each statement, please check the appropriate answer.

	Agree	Disagree	Response Total
checks up on you (see if you are on task, etc...)	25% (93)	75% (273)	366
attend school activities (athletic games, etc...)	63% (218)	37% (128)	346
greet you in the morning, in the hallway everyday	32% (113)	68% (245)	358
support and advocate for you	34% (120)	66% (231)	351
post and clarify school rules	57% (204)	43% (152)	356
enforce school rules evenly	38% (135)	62% (217)	352
Total Respondents			366

(skipped this question)

2

12. Thinking about SHS DISCIPLINE POLICY, how much do you agree or disagree with the following? For each statement, please circle the appropriate answer.

	Agree	Disagree	Response Total
Need for Less Security	27% (97)	73% (262)	359
Students suspension is down	30% (105)	70% (242)	347
Policies create a good envirmnt @ school 4 stdnts	40% (143)	60% (212)	355
Policies are visible around campus	35% (124)	65% (235)	359
Students follow rules	11% (38)	89% (321)	359
Policy spprts Acad Achivment by keeping attend. up	36% (128)	64% (230)	358
Motivates students to stay in school	30% (108)	70% (252)	360
Prevents students from fighting	17% (62)	83% (295)	357
Total Respondents			365
(skipped this question)			3

13. If the principal of your school asked you WHAT THE SCHOOL BUDGET SHOULD FOCUS ON?, how much do you agree or disagree with the following: For each statement, please check the appropriate box.

	strongly agree	somewhat agree	somewhat disagree	strongly disagree	Response Total
Academics should come first before sports	50% (180)	37% (133)	8% (30)	5% (19)	362
Security needs to be improved	45% (164)	31% (113)	14% (50)	10% (35)	362
Increase the # of stdnt spprt prgrms and activities.	43% (156)	40% (146)	12% (44)	5% (17)	363
Increase the number of field trips	67% (247)	22% (81)	8% (30)	2% (8)	366
Improve the school lunches	87% (314)	12% (42)	1% (5)	1% (2)	363
Total Respondents					367
(skipped this question)					1

14. (condintue) If the principal of your school asked you WHAT THE SCHOOL BUDGET SHOULD FOCUS ON?, how much do you agree or disagree with the following: For each statement, please check the appropriate box

	agree	disagree	Response Total
Increase library hours	81% (295)	19% (67)	362
Fix facilities and grounds	94% (345)	6% (21)	366
Hire more janitors	92% (334)	8% (29)	363
Buy more desks and books	86% (311)	14% (52)	363
Hire more teachers	78% (284)	22% (80)	364
Hire School Nurse	89% (326)	11% (40)	366
Clean and well stocked restrooms	97% (355)	3% (10)	365
Provide more oppourtunities and resources	95% (339)	5% (19)	358
Total Respondents			365
(skipped this question)			3

15. Would you like a student supply store on campus?

	Response	Response
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		Percent	Total
yes		87.1%	278
no		12.9%	41
Total Respondents			319
(skipped this question)			49

16. (continue 7)If we had a student supply store please circle what you would purchase there

	YES	Response Total
Pencils /Pens	100% (311)	311
Paper	100% (310)	310
Binder	100% (263)	263
Notebooks	100% (268)	268
Planners	100% (210)	210
Calenders	100% (181)	181
White out	100% (264)	264
Color Pencils	100% (238)	238
Protractors	100% (178)	178
Disks	100% (221)	221
Compass	100% (182)	182
Rulers	100% (233)	233
Calculators	100% (245)	245
Erasers	100% (260)	260
Total Respondents		338
(skipped this question)		30

17. Other suggestions for supply for the student supply store.

View Total Respondents	85
(skipped this question)	283

18. Thinking about YOUR INVOLVEMENT AND PARTICIPATION at Skyline High School. Which of the following events/activities have you participated and been involved in?

	YES	Response Total
Campus Clubs and Organizations	100% (150)	150
Girls Athletics	100% (99)	99
Boys Athletics	100% (105)	105
School Dance	100% (86)	86
School Performances	100% (139)	139
Assemblies	100% (208)	208
Art Programs	100% (130)	130
School Fundraisers	100% (108)	108
Lunch Rally	100% (124)	124
Tutoring	100% (127)	127
School Band and Jazz Band	100% (70)	70
Skyllenium	100% (102)	102
Titanpalooza	100% (229)	229
Total Respondents		322
(skipped this question)		46

19. Would you like a SCHOOL MURAL on campus ?			
		Response Percent	Response Total
YES		83.9%	276
NO		16.1%	53
Total Respondents			329
(skipped this question)			39

20. (continue 9) If you marked YES, would you like to be part of putting it together?			
		Response Percent	Response Total
YES		50.3%	144
NO		49.7%	142
Total Respondents			286
(skipped this question)			82





21. Thinking about CREATING a SCHOOL MURAL on campus, how much do you agree or disagree with the following ideas, messages, styles, and themes. For each statement circle the appropriate answer				
	I like it	Not Sure	I don't like it	Response Total
Culturally Expressive	64% (213)	27% (88)	9% (31)	332
Inspiring	73% (244)	21% (72)	6% (19)	335
history and heritage of our SHS community	48% (161)	37% (123)	14% (48)	332
Timeless quality	48% (157)	41% (134)	11% (35)	326
Famous Leaders	49% (165)	36% (122)	14% (48)	335
The importance of collaboration/group work	55% (182)	33% (109)	12% (41)	332
Living a healthy lifestyle	49% (161)	36% (118)	16% (52)	331
Tells a story	48% (160)	35% (117)	16% (54)	331
Messages of Social Justice	49% (164)	38% (125)	13% (44)	333
Graffiti Art	67% (225)	23% (79)	10% (34)	338
Represents Important issues	56% (183)	33% (108)	11% (36)	327
In color	84% (289)	14% (47)	2% (8)	344
In black and white	17% (54)	34% (110)	49% (157)	321
Total Respondents				347
(skipped this question)				21





22. Got any recommendations and suggestions of what it should be about, what it should be saying, who should be represented etc.. Lets us know by writing it down. Thank You for sharing.		
View	Total Respondents	70
(skipped this question)		298





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Bellaire HS, Houston: School-Specific Survey

1. Our school provides ample opportunities for learning outside the classroom.		
	Response Percent	Response Total
Strongly disagree 	5.2%	4
Somewhat disagree 	26%	20
Somewhat agree 	55.8%	43
Strongly agree 	13%	10
Total Respondents		77
(skipped this question)		0

2. I feel safe from being insulted, embarrassed, or harassed by adults at my school.		
	Response Percent	Response Total
Strongly disagree 	11.8%	9
Somewhat disagree 	15.8%	12
Somewhat agree 	36.8%	28
Strongly agree 	35.5%	27
Total Respondents		76
(skipped this question)		1

3. Teachers give me adequate feedback about my progress in class before report cards come out.		
	Response Percent	Response Total
Strongly disagree 	6.5%	5
Somewhat disagree 	23.4%	18
Somewhat agree 	49.4%	38
Strongly agree 	20.8%	16
Total Respondents		77
(skipped this question)		0

4. My parents are aware of what and how I am doing in school.		
	Response Percent	Response Total
Strongly disagree 	2.6%	2
Somewhat disagree 	22.1%	17
Somewhat agree 	41.6%	32
Strongly agree 	33.8%	26
Total Respondents		77
(skipped this question)		0

5. I know all of the administrators and counselors in my school by name.		
	Response Percent	Response Total
Strongly disagree 	44.2%	34
Somewhat disagree 	26%	20
Somewhat agree 	28.6%	22
Strongly agree 	1.3%	1

Total Respondents	77
(skipped this question)	0

6. I know who my counselor is.		
	Response Percent	Response Total
Strongly agree ██████████	61%	47
Somewhat agree █████	24.7%	19
Somewhat disagree █	3.9%	3
Strongly disagree █	10.4%	8
Total Respondents	77	
(skipped this question)	0	

7. I know who my assistant principal is.		
	Response Percent	Response Total
Strongly agree █████	34.7%	26
Somewhat agree █████	29.3%	22
Somewhat disagree █	16%	12
Strongly disagree █	20%	15
Total Respondents	75	
(skipped this question)	2	





8. I know who my homeroom teacher is.		
	Response Percent	Response Total
Strongly agree ██████████	59.7%	46
Somewhat agree █	16.9%	13
Somewhat disagree █	13%	10
Strongly disagree █	10.4%	8
Total Respondents	77	
(skipped this question)	0	

9. I know how to become more involved in school activities if I were to choose to do so.		
	Response Percent	Response Total
Strongly disagree █	3.9%	3
Somewhat disagree █	19.5%	15
Somewhat agree █████	28.6%	22
Strongly agree ██████████	48.1%	37
Total Respondents	77	
(skipped this question)	0	




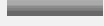
10. Success in school is highly valued in my family.		
	Response Percent	Response Total
Strongly disagree	0%	0
Somewhat disagree █	2.6%	2
Somewhat agree █	20.8%	16

Strongly agree 	76.6%	59
Total Respondents		77
(skipped this question)		0





11. Students at Bellaire know how to "play the GPA game," and make decisions on what courses to take and when based on GPA.

	Response Percent	Response Total
Strongly agree 	45.5%	35
Somewhat agree 	35.1%	27
Somewhat disagree 	9.1%	7
Strongly disagree 	10.4%	8
Total Respondents		77
(skipped this question)		0





12. The GPA scale at Bellaire H.S. should be changed to a 4.0 system with no extra point for pre-AP or AP courses.

	Response Percent	Response Total
Strongly agree 	21.1%	16
Somewhat agree 	18.4%	14
Somewhat disagree 	19.7%	15
Strongly disagree 	40.8%	31
Total Respondents		76
(skipped this question)		1

13. My counselor is available to answer my questions about scheduling and academic issues.





	Response Percent	Response Total
Strongly agree 	23.4%	18
Somewhat agree 	40.3%	31
Somewhat disagree 	20.8%	16
Strongly disagree 	15.6%	12
Total Respondents		77
(skipped this question)		0

14. My counselor is available to talk with me about non-academic issues.





	Response Percent	Response Total
Strongly agree 	13.2%	10
Somewhat agree 	40.8%	31
Somewhat disagree 	23.7%	18
Strongly disagree 	22.4%	17
Total Respondents		76
(skipped this question)		1

15. I am comfortable going to my counselor to talk about academic and non-academic issues.





	Response Percent	Response Total
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Strongly agree 	14.3%	11
Somewhat agree 	32.5%	25
Somewhat disagree 	24.7%	19
Strongly disagree 	28.6%	22
Total Respondents		77
(skipped this question)		0


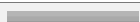


16. In general, the information and/or support I receive from my counselor is helpful.

	Response Percent	Response Total
Strongly agree 	18.4%	14
Somewhat agree 	50%	38
Somewhat disagree 	19.7%	15
Strongly disagree 	11.8%	9
Total Respondents		76
(skipped this question)		1





17. I have adequate choice in choosing what course to take and whether or not to stay in a course in which I am struggling.





	Response Percent	Response Total
Strongly agree 	23%	17
Somewhat agree 	45.9%	34
Somewhat disagree 	17.6%	13
Strongly disagree 	13.5%	10
Total Respondents		74
(skipped this question)		3





18. I am adequately prepared to make decisions about what courses I take.





	Response Percent	Response Total
Strongly agree 	30.3%	23
Somewhat agree 	55.3%	42
Somewhat disagree 	10.5%	8
Strongly disagree 	3.9%	3
Total Respondents		76
(skipped this question)		1





19. When I try to choose or change a course, I learn about certain rules for the very first time - rules that I feel that I should have known about from the beginning.





	Response Percent	Response Total
Strongly agree 	33.8%	26
Somewhat agree 	40.3%	31
Somewhat disagree 	15.6%	12
Strongly disagree 	10.4%	8
Total Respondents		77
(skipped this question)		0

20. My teachers explain their grading systems fully and clearly.		
	Response Percent	Response Total
Strongly agree 	19.5%	15
Somewhat agree 	48.1%	37
Somewhat disagree 	27.3%	21
Strongly disagree 	5.2%	4
Total Respondents		77
(skipped this question)		0

21. My teachers have fair grading systems.		
	Response Percent	Response Total
Strongly agree 	14.5%	11
Somewhat agree 	56.6%	43
Somewhat disagree 	21.1%	16
Strongly disagree 	7.9%	6
Total Respondents		76
(skipped this question)		1





22. My teachers comply with school requirements for test days and major homework assignments.		
	Response Percent	Response Total
Strongly agree 	18.4%	14
Somewhat agree 	38.2%	29
Somewhat disagree 	35.5%	27
Strongly disagree 	7.9%	6
Total Respondents		76
(skipped this question)		1

23. My teachers give tests on days that are not designated test days for their subjects, but call them "quizzes."		
	Response Percent	Response Total
Strongly agree 	50.6%	39
Somewhat agree 	28.6%	22
Somewhat disagree 	15.6%	12
Strongly disagree 	5.2%	4
Total Respondents		77
(skipped this question)		0




24. My teachers do a good job coordinating with one another when major projects are due.		
	Response Percent	Response Total
Strongly agree 	9.5%	7
Somewhat agree 	37.8%	28
Somewhat disagree 	39.2%	29
Strongly disagree 	13.5%	10
Total Respondents		74

(skipped this question)	3
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25. My teachers provide a schedule of assignments so that I am able to plan for assignments weeks ahead of time.

	Response Percent	Response Total
Strongly agree 	14.3%	11
Somewhat agree 	37.7%	29
Somewhat disagree 	24.7%	19
Strongly disagree 	23.4%	18
Total Respondents		77
(skipped this question)		0






26. Different teachers who teach the same subject seem to coordinate what they teach, when they teach it, and how they teach it.

	Response Percent	Response Total
Strongly agree 	18.2%	14
Somewhat agree 	66.2%	51
Somewhat disagree 	14.3%	11
Strongly disagree	1.3%	1
Total Respondents		77
(skipped this question)		0

27. My teachers generally know how I am doing in my other classes, especially when I am struggling.





	Response Percent	Response Total
Strongly agree 	3.9%	3
Somewhat agree 	22.1%	17
Somewhat disagree 	40.3%	31
Strongly disagree 	33.8%	26
Total Respondents		77
(skipped this question)		0

28. When I am struggling, my teachers...





	Response Percent	Response Total
require that I come to tutorials 	20.3%	15
suggest but don't require that I come to tutorials 	62.2%	46
give me extra help after class 	14.9%	11
care 	18.9%	14
Other (please specify) 	24.3%	18
Total Respondents		74
(skipped this question)		3

29. My teachers seem to stereotype students and treat them differently according to race and gender.





	Response Percent	Response Total
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Strongly agree 	6.5%	5
Somewhat agree 	20.8%	16
Somewhat disagree 	40.3%	31
Strongly disagree 	32.5%	25
Total Respondents		77
(skipped this question)		0





30. When I am sick, I come to school anyway because I will have too much make up work if I stay home.

	Response Percent	Response Total
Strongly agree 	48.1%	37
Somewhat agree 	33.8%	26
Somewhat disagree 	13%	10
Strongly disagree 	5.2%	4
Total Respondents		77
(skipped this question)		0





31. Bellaire's competitive culture encourages cheating.

	Response Percent	Response Total
Strongly agree 	28.6%	22
Somewhat agree 	31.2%	24
Somewhat disagree 	24.7%	19
Strongly disagree 	15.6%	12
Total Respondents		77
(skipped this question)		0





32. It is OK to cheat in order to get ahead.

	Response Percent	Response Total
Strongly agree 	6.5%	5
Somewhat agree 	15.6%	12
Somewhat disagree 	31.2%	24
Strongly disagree 	46.8%	36
Total Respondents		77
(skipped this question)		0





33. Cheating is not cheating if you don't get caught.

	Response Percent	Response Total
Strongly agree 	6.6%	5
Somewhat agree 	7.9%	6
Somewhat disagree 	30.3%	23
Strongly disagree 	55.3%	42
Total Respondents		76
(skipped this question)		1





34. Penalties for disciplinary offenses are proportionate to the offense.

	Response Percent	Response Total
Strongly agree 	13%	10
Somewhat agree 	35.1%	27
Somewhat disagree 	39%	30
Strongly disagree 	13%	10
Total Respondents		77
(skipped this question)		0





35. Organizations, clubs, sports and other extra-curricular activities are funded equally and fairly.

	Response Percent	Response Total
Strongly agree 	5.2%	4
Somewhat agree 	41.6%	32
Somewhat disagree 	23.4%	18
Strongly disagree 	29.9%	23
Total Respondents		77
(skipped this question)		0





36. I am required to attend athletic practice or club meetings even if I am failing or struggling and need to spend time doing schoolwork instead.

	Response Percent	Response Total
Strongly agree 	9.2%	7
Somewhat agree 	15.8%	12
Somewhat disagree 	38.2%	29
Strongly disagree 	36.8%	28
Total Respondents		76
(skipped this question)		1





37. Most students feel a strong sense of pride in being a Bellaire Cardinal.

	Response Percent	Response Total
Strongly agree 	23.7%	18
Somewhat agree 	36.8%	28
Somewhat disagree 	22.4%	17
Strongly disagree 	17.1%	13
Total Respondents		76
(skipped this question)		1





38. Students are well-informed about options of what to do after graduating from high school, other than attending college.

	Response Percent	Response Total
Strongly agree 	10.4%	8
Somewhat agree 	44.2%	34
Somewhat disagree 	31.2%	24
Strongly disagree 	14.3%	11
Total Respondents		77
(skipped this question)		0





39. It would be helpful if students were allowed to express a choice of homeroom teacher.

	Response Percent	Response Total
Strongly agree 	26%	20
Somewhat agree 	46.8%	36
Somewhat disagree 	18.2%	14
Strongly disagree 	9.1%	7
Total Respondents		77
(skipped this question)		0





40. It would be helpful if ninth grade homerooms spent more time familiarizing students with school policies, procedures, and faculty.

	Response Percent	Response Total
Strongly agree 	42.9%	33
Somewhat agree 	36.4%	28
Somewhat disagree 	15.6%	12
Strongly disagree 	5.2%	4
Total Respondents		77
(skipped this question)		0




41. It would be helpful if ninth and tenth grade homerooms also included upperclass mentors.

	Response Percent	Response Total
Strongly agree 	19.7%	15
Somewhat agree 	35.5%	27
Somewhat disagree 	26.3%	20
Strongly disagree 	18.4%	14
Total Respondents		76
(skipped this question)		1

42. It would be helpful to have classmates from my other classes in the same homeroom.

	Response Percent	Response Total
Strongly agree 	53.2%	41
Somewhat agree 	28.6%	22
Somewhat disagree 	15.6%	12
Strongly disagree 	2.6%	2
Total Respondents		77
(skipped this question)		0

43. It would be helpful if my homeroom teacher were also my teacher for another class.

	Response Percent	Response Total
Strongly agree 	28.6%	22
Somewhat agree 	55.8%	43
Somewhat disagree 	13%	10

Strongly disagree	2.6%	2
Total Respondents		77
(skipped this question)		0

44. It would be helpful to learn about college application information in homeroom.		
	Response Percent	Response Total
Strongly agree ██████████	52.6%	40
Somewhat agree ████████	39.5%	30
Somewhat disagree ███	6.6%	5
Strongly disagree	1.3%	1
Total Respondents		76
(skipped this question)		1

45. How many hours per night do you spend doing homework?													
	0	1	1.5	2	2.5	3	3.5	4	4.5	5	5.5	6 or more	Response Total
Mondy	10% (8)	22% (17)	9% (7)	14% (11)	9% (7)	14% (11)	4% (3)	8% (6)	1% (1)	4% (3)	0% (0)	4% (3)	77
Tuesday	10% (8)	21% (16)	12% (9)	18% (14)	9% (7)	14% (11)	1% (1)	5% (4)	3% (2)	1% (1)	1% (1)	4% (3)	77
Wednesday	5% (4)	21% (16)	13% (10)	16% (12)	5% (4)	14% (11)	12% (9)	8% (6)	1% (1)	1% (1)	0% (0)	4% (3)	77
Thursday	8% (6)	22% (17)	13% (10)	14% (11)	6% (5)	6% (5)	8% (6)	12% (9)	1% (1)	3% (2)	3% (2)	4% (3)	77
Friday	36% (28)	25% (19)	10% (8)	9% (7)	5% (4)	4% (3)	0% (0)	4% (3)	0% (0)	3% (2)	0% (0)	4% (3)	77
Total Respondents													77
(skipped this question)													0

**Perryville High School
Students as Allies
Additional Survey Questions**

1. Would you be willing to start school at 7:50 and end the day at 3:00 so that you could have additional time between classes or a longer lunch? Y N
2. Which would you prefer: more passing time or longer lunch?
3. Would you like to see results posted on the Student activities calendar after each event has taken place? Y N
4. Should open campus be considered for seniors if they must meet certain criteria to be eligible? Y N
5. Which of the following should be considered? Circle all that apply
Attendance, GPA, number of disciplinary referrals, honor roll, community service time, teacher recommendation
6. What should the consequences be for abusing the privilege?
ISS, OSS, loss of Privilege, other
7. We have an activities handbook that explains the expected behavior of all students participating in athletics, choir, band, cheerleading and other extracurricular activities. Who should handle the discipline and enforcement of the school policies in the handbook? Circle choice
Activities Director; Principal; Assistant Principal; Coach
8. Do you take classes at the Career Center? Y N What additional class would you like to offered at the career center?

9. Should students be allowed to nominate a "Teacher of the Month? Y N
Teacher of the Year? Y N