ACADEMIC TALK RUBRIC Fenger High School

	4	3	2	1
Contribution to	Student shares	Student shares	Student shares	Student does not
group (equity of	out 3+ times and	out 3 or less	out 1-2 times	participate
voice)	asks for other's	times and	and/or hogs	and/or prevents
,	ideas	encourages	airtime	people from
				speaking
Respect and	Student is	Student is	Student is	Student uses
rapport	respectful, uses	respectful, uses	respectful and	negative,
	appropriate	appropriate	uses appropriate	disrespectful
	tone, pays	tone, and pays	tone.	language with
	attention, and	attention.	Correct	sarcasm and/or
	keeps others on	decertion		put downs.
	task.			paraeviisi
Citing textual -	Directly quotes	Directly quotes	Uses ideas from	Doesn't use
quantitative	text AND uses	OR uses ideas	text, but ideas	textual –
evidence	ideas from text	from text to	may not be	qualitative
	to support	support claims.	connected to	evidence
	claims. All	Most responses	claims. A few	throughout
	responses	connect to	responses	entire discussion.
	connect to	textual –	connect to	If evidence is
	textual –	qualitative	textual –	used, it is used
	qualitative	evidence.	quantitative	incorrectly.
	evidence.		evidence.	
Quality of	Builds on others'	Builds on others'	Builds on others'	Instead of
contribution	ideas by	ideas by	ideas by	building on
	agreeing or	agreeing or	agreeing or	others' ideas,
	disagreeing with	disagreeing with	disagreeing with	only puts own
	reasoning or	reasoning or	reasoning or	arguments into
	with	with	with additional	the discussion
	additional/new	additional/new	evidence some	without
	evidence. Pushes	evidence. Pushes	of the time.	consideration of
	discussion by	discussion by		where the
	questioning or	responding in a		discussion is
	responding in a	way that pushes		already moving.
	way that pushes	everyone to		an eddy moving.
	everyone to	reconsider		
	reconsider	arguments.		